

RELIGIOUS SCHOOL ON THE WEB
- OR -
STAYING CAUGHT UP WHILE YOU ARE AWAY!!

Dear Parents,

Many families have contacted me asking how their children can stay current with their Religious School learning while they are either away on vacation, involved with sports, or ill. Each grade level team of teachers has created assignments that mirror what is occurring in the classroom. These tasks are listed below. When your child completes the work, have him / her bring it to school upon his / her return.

WEB ASSIGNMENTS - GRADE ONE - Fern Tannenbaum

Grade One for February:

Discuss the importance of caring for others. Use this discussion as a basis for understanding why the Tower of Babel was never completed.

Grade One for March:

Read the story about the Book of Esther. Celebrate the holiday of Purim with Hamantashen.

Grade One for April:

1. Read a story about Moses and the Exodus from Egypt.
2. Celebrate Passover by attending a Seder and eating matzah.

Grade One for May:

1. Read a book about Israel.
2. Speak to someone who visited Israel and ask that person to tell you about what they did there and what they saw.

WEB ASSIGNMENTS - GRADE THREE - Alanna Kardon-Alkalay

Grade Three for March:

God and Abraham make a deal called a covenant. God promised that Abraham's family would grow as many as the stars in the sky and Abraham

agreed that his family would become God's people and worship only God. Think about a covenant of your own.

List five things that you would like God to do for you.

List five things that you think God wants you to do.

Go to the library and read a book about the Story of Purim.

Grade Three for April:

Draw a Seder Plate with all of the Passover symbols. Then write the name of each item and describe its significance. You can take out a library book, use the internet or look in a Haggadah.

Grade Three for May:

Read the story of Jacob and Esau. Please write answers to the following questions:

1. Why is jealousy such a bad thing?
2. Think of an example of how jealousy created a negative situation.
3. How could things have been handled differently?

You can find this information on the internet or take out a library book.

WEB ASSIGNMENT – PART I – GRADE 4 - Malka Starr and Doris Finck

Bible:

The fourth grade program is Bible stories. We review the Torah family tree:

Abraham	Sarah
Isaac	Rebecca
Jacob	Leah, Rachel
Israel	

Jacob's name was changed to Israel and that is why we are called the children of Israel. From them on the children of Israel were enslaved in Egypt, redeemed by God with the leadership of Moses who brought them back to the Promised Land after forty years of wondering.

From now on Joshua takes the leadership and the children of Israel fight their way back to the land of their ancestors with the leadership of Joshua. After Joshua came the Judges and we read the stories of Deborah, Gideon, Samson, Ruth and then the first King of Israel, Saul.

All this material can be found in the books in the temple library. You are welcome to pick and choose the one you want so that you can get caught up with the material we cover in class if you have missed several consecutive Sundays.

Enjoy! Enjoy! Read the next part to see your Hebrew Assignment!

**WEB ASSIGNMENT - PART II - GRADE 4 – Doris Finck and Malke Starr
REVIEWING THE HEBREW ALPHABET
AND
SPEAKING HEBREW WITH MOSHE AND LEAH**

PART 1

1. Go to http://www.aish.com/literacy/judaism123/Learn_the_Hebrew_Letters.asp
2. Click on “click here to learn”.
3. Click on the letter, listen to its name, and then say its name. (When you hear the word sofeet after a letter, it means that it is a final letter.)
4. At the bottom, click the arrow, and view the alphabet slide show.

PART 2

1. Go to http://www.aish.com/literacy/judaism123/Speak_Hebrew_with_Moshe_and_Leah.asp
2. Scroll down after the picture, and begin by reading some simple words.
3. Then, click on the picture.
4. As they read the Hebrew, look at the words and repeat.
5. Repeat it as often as you need to.
6. Next, click on Next Scene: Parts of the Body.
7. Repeat steps 2 through 5.
8. Next, click on Next Scene: I Am Thirsty.
9. Repeat steps 2 through 5.

WEB ASSIGNMENT- GRADE 4 – Michelle Weiss

During the spring semester we will be learning about three important kings in the Bible: King Saul, King David and King Solomon.

Using the stories in the textbook and any useful information on the Web please complete the following:

1. Explain how each king came to be the ruler over Israel.

2. Briefly describe at least one story about each king that explains their unique character traits.
3. List any important works or legacy that each king is famous for.

WEB ASSIGNMENT - GRADE 6 - Lainy Futterman LEARNING HEBREW VOCABULARY

This lesson helps my students with every day words. This interactive video is a fascinating way to learn Hebrew words and expressions.

1. Go to

http://www.aish.com/literacy/judaism123/Speak_Hebrew_with_Moshe_and_Leah.asp

2. Click on the picture of Moshe and Leah to view this delightful video.
3. Under the video are Hebrew words and their English meanings.
4. Read the words to learn Hebrew vocabulary. Try to use the vocabulary words at home.
5. Click on the next video and learn Body Parts.
6. When you are finished, go to http://www.aish.com/literacy/judaism123/Learn_the_Hebrew_Letters.asp
7. Click on "Click here to learn." Click on the Hebrew letter and say the sound of the letter after listening to the computer say the letter.
8. Click on the arrow to view the Alephbet slide show. Listen to the sounds of all the Hebrew letters.
9. Review steps 7 and 8 until you know all the letters.

WEB ASSIGNMENT GRADE 6 - Michelle Weiss

Throughout the spring we will be studying important Rabbis in Jewish history and the lessons that they taught us.

1. Go to www.jewfaq.org/sages.htm to familiarize yourself with the following Rabbis:
Rabbi Hillel and Shamai
Rabbi Yochanan ben Zakkai
Rabbi Akiba ben Joseph
2. Then read the stories on the following websites :
www.ou.org/about/Judaism/hillel.htm

www.aish.com/leteracy/Jewishhistory

3. Please explain the morals and values that Rabbi Hillel represented. In addition, why does modern Judaism follow many laws according to Rabbi Hillel's teachings?

WEB ASSIGNMENTS GRADE 6 - Ed Stotsky

Passover Activities

During School break I would like you all to visit these four websites and learn and enjoy these games, and one short story about Passover. They are quick and fun and I am sure you will enjoy them.

Learn about the 10 plagues. How much do you know about the 10 plagues? Test yourself at this website. Play the game of matching the plague to its outcome. Then print out and bring it to class to compare to your friends.

<http://www.quia.com/cm/49148.html>

Answer this simple quiz and test your knowledge of Passover and the Seder. Then print out and bring it to class to compare to your friends.

http://www.quia.com/quiz/359904.html?AP_rand=1024360433

Try this board game and see how well you recognize Passover terms. Then print out and bring it to class to compare to your friends.

<http://www.quia.com/mc/355979.html>

Read a modern Jewish story about a Reform Jewish home on Passover. See if it sounds like yours.

http://www.imperfectparent.com/view/articles401_1.php

WEB ASSIGNMENTS - GRADE 7 – Lainy Futterman ASHKENAZIC AND SEPHARDIC JEWS

Use these sites to learn about Ashkenazi and Sephardic Jews and be able to explain in detail the differences.

http://en.wikipedia.org/wiki/Ashkenazi#Background_in_the_Roman_Empire – read at least the first three paragraphs to find about Ashkenazi Jews

http://en.wikipedia.org/wiki/Sephardi_Jews - read the first three paragraphs of the definition

The first two sites are from Wikipedia. Do you know what Wikipedia is? It is an online encyclopedia which can be changed by anyone. It is often used as a starting point for research, but can NOT be the only source you use because Wikipedia cannot guarantee the validity of the information. We are just using the opening paragraphs of these sites. The information was correct when your teacher looked at it, but it can be changed. When you look at the remaining sites, be sure to see if they have any information that disagrees with what you found on Wikipedia. If they do, print out the information and bring it to school so that we can discuss it.

<http://www.jewishgen.org/Sephardic/differ.HTM> - read the first section to learn about naming traditions

<http://www.jewishvirtuallibrary.org/jsource/Judaism/Sephardim.html> - read at least the first three paragraphs of The Golden Age

<http://www.jewfaq.org/ashkseph.htm> - notice many differences between Ashkenazi and Sephardic Jews

THE LOWER EAST SIDE EXPERIENCE

http://www.tenement.org/Virtual_Tour/index_virtual.html - click on one or two of the different people on the top of the page. Read their stories and observe their furnishings and tell about their life. We will talk about this in class.