













Something Different For This Issue

This bulletin is for you. It is for you if you attend as many adult educations programs as you can. It is for you if you send your children to our religious school. It is for you if you attend the occasional lecture. It is for you if you bring little ones to our Young Families programming. It is for you if you simply feel joy and satisfaction in supporting Emanu-El as a vital Jewish institution.

The depth and breadth of our educational programming matches that of a synagogue twice our size. Why? Because we know that education provides meaning and perspective while satisfying our innate curiosity and shoring up our sense of lewish identity. Through this education we also build and deepen our Jewish community - the heartbeat of Congregation Emanu-El of Westchester.

While our annual Jewish Journeys catalog covers everything we do over the year, this bulletin explores the wide variety of learning that we offer at Emanu-El. Children and adults, teens and toddlers, all have avenues for education. Every age and every stage of life will find inspiration and connection through explorations of ancient lewish traditions and analysis of modern lewish questions. From the Torah to the Modern State of Israel, from holiday celebrations to the demographics of the US Jewish community, we delve into these topics and more as a community of clergy, staff, faculty, guest educators, and you our congregants.

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HIGH HOLY DAYS

This year's High Holy Day observances begin in late September. A full schedule of our High Holy Day events and services will be published and distributed in August. Below is a list of important dates to note:

Saturday, September 21 Sunday, September 29 Monday, September 30 Tuesday, October 1

Friday October 4 Tuesday, October 8 Wednesday, October 9 Selichot Erev Rosh Hashanah Rosh Hashanah Rosh Hashanah Day II Nature Walk & Tashlich Shabbat Shuva Kol Nidre Yom Kippur

DIRECTORY

2125 Westchester Ave East, Rye, New York 10580 PHONE: 914-967-4382 FAX: 914-967-0845 www.c-e-w.org **STAFF**

HOWARD J. GOLDSMITH hgoldsmith@c-e-w.org EXT. 13

MEREDITH STONE Cantor mstone@c-e-w.org

EXT. 19

IADE ROSS Assistant Rabbi. Director of Education jross@c-e-w.org EXT. 15

JANE DUBRO Youth Activities & Program Director jdubro@c-e-w.org EXT. 21

ABBIE LEVITT Temple Administrator alevitt@c-e-w.org EXT. 18

TAL DRORI Religious School Administrator & Rental Coordinator tdrori@c-e-w.org EXT. 12

DAN O'CONNOR Administrative Assistant doconnor@c-e-w.org EXT. 11

DENISE EISLER Accountant deisler@c-e-w.org EXT. 14

ENRIQUE TORRES Director of Facilities etorres@c-e-w.org EXT. 26

EMERITUS

DANIEL S. WOLK Rabbi Emeritus dswolk@gmail.com EXT. 11

MARCIE AIUVALASIT Religious Educator Emeritus maiuvalasit@c-e-w.org EXT. 12



Beginning A Lifelong Jewish Journey...

For Our Youngest











Helping families begin their Jewish Journeys has been a longstanding commitment of Congregation Emanu-El of Westchester. Through our Opening Doors initiative, our Young Families Committee puts on holiday-based events throughout the year for young ones and their parents to celebrate our Jewish heritage. Delightful music, engaging storytelling, expressive crafts, delicious food, and fun games fill these events and create precious Jewish memories as families lay the foundations for their Jewish futures. All of our Opening Doors events are open to the community and many participants end up finding their spiritual home here at Emanu-El.

Our drop-off pre-K and Kindergarten programs form the other pillar of our programming for the youngest among us. This monthly program has a strong legacy of providing young children with their first Jewish learning experiences. With a focus on the joy of Jewish life, teachers help children weave the fundamental ideas, feelings, and tastes of Jewish living into their young minds.

Through the generosity and vision of longtime congregant and past-president, Dr. Caroline Bauman, The Bauman Green Pre-K and Kindergarten Program will ensure continued educational excellence as the youngest Jews in our area discover the joys of Jewish learning and living. Caroline's generosity will allow us to fund top notch teachers and specialists, high quality programming supplies, and promotional materials that will bring in a new group of learners to our program each year.

So, make sure that the young ones in your life – children, grandchildren, nieces and nephews, neighbors, and friends – all know about these meaningful offerings. There is no better way to begin a lifelong Jewish Journey.

Religious School Art with Terry Schwarz

By exploring and experimenting with a myriad of art materials, Religious School students are able to freely express themselves and learn about Judaism. Throughout the year, all grades are involved in art activities that relate to the Jewish holidays. Art affords the students time to learn about Israel, Jewish heritage, and rituals. For example, using special watercolor paper, students painted beautiful landscapes of Israel. Self portraits and family trees helped enhance their sense of Jewish identity.





A Community You Know...

Religious School

Overview

We are implementing Shalom Learning's interactive, values-based curriculum to bring you the most engaging and innovative Jewish educational content using Jewish text, history, prayer, and holidays in context. All of our students will engage in multi-modal learning through music, technology, art, theater, and social action initiatives. Our reenvisioned family learning experiences for our students and their families, a core component of Jewish education at Congregation Emanu-El, will take place on Friday evenings to bring together all our students have learned as we celebrate Shabbat with family and friends.

> Save the dates! Family Learning Shabbatot: November 22, 2019; February 7, 2020 & May 8, 2020



We focus on family. Highlights include: special guest educators; assisting with a congregation-wide social action drive; Torah through improvisation; Jewish culture through music and holidays, rituals and heritage through crafts.



Grade 4

We focus on personal identity. Highlights include: special guest educators including local social action leaders; leading a social action drive; Torah through acting; prayer through music; and Jewish life and identity through art.



Grade 5

We focus on friendship. Highlights include: special quest educators including Holocaust survivor and author, Dr. Moshe Avital; leading a congregation-wide social action drive; Torah through theater; liturgy through music and Israel through painting.

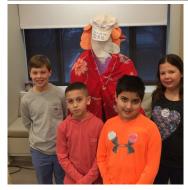


Grade 6

We focus on community. Highlights include: volunteering with local nonprofit organizations; special guest educators including a Torah scribe; family history artifact exhibit and Save the date! B'nei Mitzvah Retreat: April 17-18, 2020













Jewish Values Highlighted in Our Curriculum

תשובה Teshuvah Taking Responsibility for Our Actions BˈTzelem Elohim בְּצֶלֶם אֱלֹהִים

Honoring the Image of God in Ourselves & Others גבורה Gevurah Using Our Inner & Outer Strength

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הכרת הטוב Hakarat HaTov Seeking Joy & Being Grateful כח הדבור Koach HaDibur Understanding the Power of Words שַׁלוֹם Shalom

Helping to Create a More Peaceful World

Achrayut אַחְרָיוּת

Doing What We Can to Make the World a Better Place

Learn more at c-e-w.org/rs.html

Inspiring New Curriculum...

Hebrew School









Overview

We are implementing new curricula in grades 4-7 to make prayer-based Hebrew learning more interactive, Jewish values-based and multi-modal using modern Hebrew, games, art and music. Music provides a marvelous pathway to Jewish prayer and learning. We will learn songs for Shabbat, songs to sing in our weekly prayer services, songs from Israel and songs to sing just for fun! Experience classroom Hebrew as it comes to life during our reenvisioned, musical, family learning Shabbat experiences! Save the dates! Family Learning Shabbatot:

November 22, 2019; February 7, 2020 & May 8, 2020



Grade 4

With a focus on the aleph-bet and developing Hebrew reading confidence, students will learn to read in chevruta (pairs) with tutors and practice their reading skills through games, art, Hebrew through movement, cooking and music in small classes.



Grade 5

With a focus on reinforcing Hebrew reading confidence and prayer literacy, students will learn in small classes utilizing games, interactive media and a self-paced prayerbased curriculum that gives our students ownership of their Jewish learning.



With a focus on Hebrew reading fluency, and developing a theology of prayer, students will learn in small classes utilizing a self-paced, prayer-based curriculum that helps students take ownership of their Jewish learning and prepare for B'nei Mitzvah Boot Camp.



With a focus on continuing Hebrew learning before and after B'nei Mitzvah Boot Camp and incorporating Modern Hebrew, students will learn in an exciting, all new pilot class with Ofir, our Israeli Shin-shinit, youth leader.

See p. 7

Prayer in Context

The center piece of our Tuesday Hebrew program is our Tuesday worship service. As Rabbi Goldsmith is fond of saying, there is no more consistent prayer community at Emanu-El than our 4th-7th graders. The service, prayed entirely in Hebrew, not only helps the students learn the central prayers of our liturgy, it also provides a forum to discuss the meaning and themes of our prayers. Through these weekly discussions, our students develop a theology of prayer which emphasizes Jewish values, mindfulness, and partnership with the Divine in living with purpose and meaning.

Learn more at c-e-w.org/rs.html

Putting Torah Into Action!

Hineini: 7th Grade Service Learning

A Hineini Parent's Reflection by Amy Schulhof



My son, Benjamin, participated in the 7th grade Hineni program. Instead of learning inside the traditional classroom, the students, along with Jane, go out into the world and perform acts of community service together. The students then discuss and process their experiences together with Jane and make real meaning out of the experiences.



Parents are always welcomed to attend, and it became a very meaningful family activity for us. In an age of sporting events, cell phones and video games, it was really an important time for us to do something together along with the community. These experiences made us feel like we helped make a difference in someone's life. I found some of the activities to be amongst the most profound community service efforts I have ever participated in. The kids were truly lucky to have been able to participate in such a meaningful way.



Hineni students fed the homeless and provided them with clothing and supplies. They played with children who had been in long-term temporary care away from their families. They worked in soup kitchens and cleaned parks. Through this year-long program, the 7th graders learned where they fit in their community and how to roll up their sleeves to help others, how to truly make a difference for people less fortunate, and how lucky we all are to be part of our Emanu-El community.

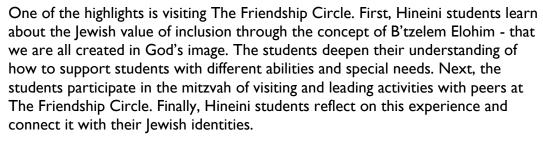
Students and parents on a Midnight Run

"Rabbi Tarfon and the elders met once in Lithuania, when this question was raised before them: 'Is study more important, or practice?' Rabbi Tarfon answered saying: 'Practice is more important.' Rabbi Akiva answered saying: 'Study is more important, for it leads to practice.' Then they all answered and said: 'Study is more important because it leads to action.'" (Babylonian Talmud, Kiddushin 40b)



Hineini students at Feeding Westchester

Hineini, our 7th grade program, focuses on social justice through study and action. Over the course of the year our Hineini students volunteer and help to take on the mantle of Jewish leadership through making the world a better and more just place.





Hineini at the Making Strides Against Breast Cancer Walk

The Hebrew word "Hineini" translates to "I am here". In the Torah, each time the word Hineni is used, it signifies a turning point. When God tells Abraham, "Lech I'cha - go from here to the land that I will show you." Abraham answers, "Hineini. I am here and I am ready to live a Jewish life." When God calls out to Moses from the burning bush, Moses answers, "Hineini. I am here and I am ready to be a Jewish leader."



We declare "lo ta'amod al dam reecha - we will not stand idly by." (Leviticus 19:16)

Hineini at Afya

Israel Education at Emanu-El

Welcoming our Israeli Youth Leader - Our Shin-shinit

In the fall, Westchester county is thrilled to welcome eight Shin-shinim. The title Shin-shin stands for "shanat sheirut," which means "year of service." Before entering the Israeli Defense Forces, Israeli high school graduates are eligible to apply for a gap year called a "year of service," or in Hebrew, shanat sheirut. UJA-Federation of New York and The Jewish Agency for Israel offer a program for these Israeli students to come and learn about North American Judaism, teach and engage in North American congregations, and live in Canada or the United States with Jewish host families for their year of service. The Israeli participants in this program are called Shin-shinim.



Ofir Harley

Each year there are over 160 Shin-shinim across North America and we are so thrilled that this important program has been thriving in our community! The Shin-shinim bring a little bit of Israel to us and then return to Israel bringing a bit of what they have learned back with them. Following their experiences in North America, many former Shin-shinim are part of, or even take leadership roles, in Reform Jewish organizations and congregations in Israel today. We are excited for the opportunity to welcome our Shin-shinit, Ofir Harlev to our congregation and to play a key role in introducing her to American Reform Judaism.

Ofir will teach our 7th grade students on Tuesdays and bring fun, continued Jewish learning, Hebrew, and Israel education. We are also planning opportunities for Ofir to engage with our 4th through 6th grade Hebrew students, Academy and Confirmation classes, and 11th/12th grade program. Our greatest goal is to help our students to build personal relationships with Ofir and the Shin-shinim in our area and thus connect our students with Israel through getting to know Israelis.



In addition to welcoming our Shin-shinit, Ofir Harlev, into our congregation, you have the opportunity to support this program in an incredibly meaningful way. The Jewish Agency for Israel is looking for a host family for Ofir. Speak with Rabbi Ross if you are interested.

We are grateful to the Shyer family for underwriting our participation in this meaningful program.

Already thinking about the 2020 camp season? We are!

Contact Rabbi Goldsmith with any camp questions and to find out about generous scholarships to URJ Eisner, Crane Lake, and 6 Points Sci-Tech.

Visit the camps online at https://urjnortheastcamps.org





Teens and Torah

Academy



Academy and German International School New York biennial Passover Seder.



Academy sukkah building competition.

As educators, we continually strive to engage students in meaningful and fun learning experiences. Our goal is to involve students in the learning process and to encourage them to become lifelong learners and engaged members in our and their own communities.

The Academy curriculum is a two-year cycle during which students engage with the Jewish holidays and life-cycle rituals like never before. Through interactive, fun, community-building, and engaging learning experiences, our teens deepen their Jewish knowledge and identity. Academy is all about learning through doing!

Two highlights were our tour and dinner at Ben's Delicatessen (including tongue, rugelach and Cel-Ray!) to learn about keeping kosher, and our Sukkah-building competition using classroom materials to create life-size, functional sukkahs, fit for a festive meal, according to the laws stipulated in the Talmud!

We are thrilled to be working together and sharing in this experience with our teens and their families. We hope that when they look back on their Jewish high school experiences they will feel connected, uplifted, and fulfilled.

Confirmation



Rabbi Goldsmith is deeply committed to the teenagers of his Confirmation class. Each week, this group gathers in the library to fearlessly ask the question: How can being Jewish be meaningful and relevant in my life? Rather than provide one answer, Rabbi Goldsmith facilitates discussions that leave open the broad range of Jewish theology, sociology, history, and practice.

While these students have been told many times how important it is to be Jewish, Confirmation gives them the space to reach a personal self-understanding of how being Jewish might fit into their lives now and in the future.

By focusing on the many possibilities of Jewish theology, Jewish community, and Jewish practice, students forge just that kind of self-understanding. This provides a vital foundation as they embark on young-adulthood and all the joys and challenges of being Jewish on a college campus and beyond.

Learning From One Another

11th & 12th Grade Program

As our 11th & 12th grade students start to think about their futures, we want to give them the tools to live Jewish lives beyond the walls of the Congregation Emanu-El of Westchester's religious school.

This year, Rabbi Ross is partnering with the rabbis and educators of Community Synagogue of Rye, The Jewish Community Center of Harrison and Congregation KTI to develop a six-week curriculum for high school juniors and seniors. Our high school students have identified a deep void in their knowledge about and engagement with Israel, and we have an incredible opportunity in our community to learn cross-denominationally about different ways of living Jewishly. This collaborative program is built around these two ideas: Israel and Jewish pluralism. All of our 11th and 12th grade students will have the opportunity to join together for six evening sessions

with peers from our neighboring congregations to together deepen their understanding of these critical topics.

Our goals are threefold. First, we hope that by learning together with other students and top Israel and Jewish educators, our students will have the opportunity to get to know their Jewish neighbors. Second, at the end of this course we hope that our students will feel prepared and comfortable engaging in conversations about Israel and in participating in pluralistic Jewish community beyond the walls of their home congregations. Finally, we hope that engagement in cross-denominational Jewish learning during high school will lead to greater engagement in Jewish life in college and beyond.

Madrichim - Teen Teaching Assistants

Many of our post-b'nei mitzvah students remain involved in the congregation and in teaching Torah to the next generation by becoming madrichim. The madrichim assist our religious school teachers, engage our youngest students, and continue their own learning in our teen programs. Madrichim learn basic classroom management skills, lead group discussions, become partners with our teachers and mentors to our young students. Karen Bender, a graduate from Congregation Emanu-El of Westchester and a rising sophomore at Manhattanville College, shares her reflections after six years as a madricha (teaching assistant) and first year as one of our third grade religious school teachers.

For the 2019-2020 school year, we are so excited to welcome back last year's madrichim and many of our rising 8th graders as new madrichim!





Reflection by Karen Bender

From a young age, I knew I wanted to be a teacher and pursue my passion for helping to educate the next generation. Having a leadership role in a religious school classroom as a teen was a great first step. In addition to beginning to build a foundation for my professional goals, Congregation Emanu-El is my second home and I simply could not imagine my life without being there on a weekly basis! Being a madricha enabled me to stay involved in the congregation after I became bat mitzvah and gave me an opportunity to spend time with my CEW friends who lived in different towns. Over the years, I grew personally and professionally, gained work experience, and continued my Jewish education at the same time.

I developed many skills through my experiences as a madricha. In addition to classroom tasks, I learned how to convey Jewish stories, values, and lessons and have continued to develop these skills this year as a third grade teacher. For me, the most rewarding part of being a madricha and of being a religious school teacher is that it keeps me connected to my Judaism and Jewish community.

Your Educators Are Learning, Too!

Deepening Our Knowledge To Deepen Your Experience





As a congregation, we are committed to ongoing professional development for all of our staff. This ensures excellence across all areas of synagogue life. To that end, Rabbi Goldsmith, Rabbi Ross, and Jane Dubro are participating in fellowships that not only deepen their learning and professional expertise, but also bring new information, professionalism, and leadership to Emanu-El.

In January, Rabbis Goldsmith and Ross were accepted into The Jewish Education Project's Leadership Journey
Fellowship. The fellowship trains them in the latest organizational

leadership techniques and philosophies so that they can partner with teachers, staff and lay leaders to effect systemic change and transformation in congregational education. During the 15-month fellowship, Rabbis Goldsmith and Ross will learn the latest theories on change management, develop personal and team leadership skills, and work on educational change goals. They will also receive professional coaching for several hours each month and will participate in a two-day retreat led by experts from The Center for Creative Leadership. With its focus on creating sustainable innovative Jewish education, the Jewish Journeys Fellowship recognizes that congregations need:

- Strong leadership teams, with an honest understanding of the root causes of the challenges they face;
- A deeper empathy of their multiple stakeholders, and the knowledge and skills of how to confront these challenges;
- The self-awareness and willingness to take the risks that are crucial to succeeding at implementing change.



For the past five months, Jane Dubro has been part of Qushiyot, an Israel-education 10-month fellowship of The Jewish Education Project.

Qushiyot offers an opportunity to connect with a diverse group of colleagues and partake in a range of learning opportunities to spur innovative Israel Education. Qushiyot is a comprehensive, open approach to Israel education that embraces the vibrant complexity of Israel. The fellowship includes: individual coaching, professional development, an intensive 6-day workshop in Israel, and curriculum development. This empowers Jane to address controversial issues while helping students develop their own relationship to Israel. Her learning has already benefited both our Academy Program and the Women's Study Group.



DUCATION PROJECT

UJA-Federation of New York and the Jewish Education Project are key partners in both fellowships demonstrating the transformational power that comes from collaboration across organizations. We are confident that you will see and experience the benefits of this impressive professional development in the years to come.



B'NEI MITZVAH MAZEL TOV!

We would like to honor **Brooke Barnett and Mitchell Cohen** on becoming B'nei Mitzvah in July and August! It is a pleasure and a joy to welcome them as a full members of our congregation!

Adult Ed & Torah Study = BEIT MIDRASH

Lifelong Learning

A Change in Adult Education

One of the joys (and frustrations!) of Jewish learning is this simple truth: for every one thing we learn, we realize that there are three things we do not know. This provides for a lifetime of study and exploration not only to acquire facts and knowledge, but also to seek lewish meaning and perspective on our lives and the world around us. We are excited to introduce a new model for adult and continuing learning in the coming year that combines our weekday adult education classes, our Religious School parents' learning, and our Shabbat morning Torah study, in an innovative and compelling way. We hope that this new model will allow for a more in-depth curriculum, more convenient timing, and greater inter-generational community building. We are calling this new model Beit Midrash, which means House of Study.

Using the Statement of Principles for Reform Judaism, we will examine the theologies, practices, and notions of peoplehood that define us as Jews. Taught by Rabbi Goldsmith, Rabbi Ross, Cantor Stone, and a special guest or two, the course will meet approximately twice a month on Saturday and Sunday mornings. On Sundays, we will look at these issues through historical, sociological, and demographic lenses. On Shabbat mornings, we will strive to understand these ideas through study of our sacred texts - thus continuing the tradition of Shabbat morning Torah study at Emanu-El. Each session will stand on its own - thus attendance at every session is not required. But of course, attending more sessions will help you acquire greater depth of understanding and breadth of context.

We are very excited for this new Beit Midrash format and look forward to learning with you!

Book Club and Books & Bites

For congregants who enjoy reading and discussing books, we have two opportunities for you. Book Club meets on the third Thursday of the month at 10:15am and Books & Bites meets bimonthly on a Tuesday night for dinner and discussion at 6:30pm.

Each group chooses books that either have a Jewish focus, theme or author. Our goal is to find books that we would not be exposed to in other reading groups. Some recent selections were, Button Man by Andrew Gross; Lioness, Golda Meir and the Nation of Israel by Francine Klagsbrun; The Weight of Ink by Rachel Kadish; and Daniel Deronda by George Eliot.

Our discussions are always lively and engaging. We begin by sharing our own reactions and use those as a spring board for an in-depth look at the author's message, style and how we connected with it. Our analysis of *Button Man*, a historical fiction depiction of the Jewish Mafia's role in the garment industry, was particularly emotional as we shared shock and awe at the violence perpetrated by Jews on Jews. Discussing *Lioness* made us proud of Golda's strength and also helped us connect to her vulnerabilities.

Our 2019 sessions are listed below. Contact Marcie for more information.

Books & Bites

Warlight by Michael Ondaatje Thursday, September 5, 6:30pm North Street Tavern in White Plains

Book Club

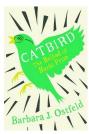
Catbird: The Ballad of Barbie Prim by Barbara J. Ostfeld Thursday, September 12, 10:15am

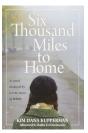
Six Thousand Miles to Home: A Novel Inspired by a True Story of WWII by Jack Hersh
Thursday, October 17, 10:15am

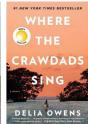
Thursday, October 17, 10:15am Guest Facilitator: Rabbi Goldsmith

Where the Crawdads Sing by Delia Owens Thursday, November 21, 10:15am Guest Facilitator: Rabbi Wolk









Our Learning Communities

Learning Together

Single Malt Torah

Now in its ninth year, Single Malt Torah brings together a group of men from across our congregation's demographics for some Torah learning, good company, and Scotch (though drinking is not required!). Over the years we have covered topics from the weekly Torah portion and the Talmud, to business ethics and Israel. Whatever the topic, we have a great time deepening our Jewish knowledge while enjoying one another's company.

Contact Rabbi Goldsmith for more information.

Reflections Workshops

Another special community within the temple is found in our Reflections Workshop. Several times a year, we gather for an intimate lunch and then do some personal writing. We share our stories and link their themes to our prayers. Last fall, Lori Soderlind, head of the MFA Writing Program at Manhattanville College, kicked off the year by working with us on the craft of writing. Delivering and hearing these reflections at our Shabbat services enhances our worship and deepens our ties with others.

Contact Cantor Stone for more information.

Women's Study Group

These days the expression weak ties, coined by a sociologist, is getting a lot of press. It refers to the casual relationships we have with the peripheral people in our lives, such as parents you see at school drop-offs, acquaintances from our neighborhoods or our colleges, dog owners in the park. Investing in our social networks can make us feel more connected, and contribute to our sense of well-being and fulfillment. Congregation Emanu-El provides many opportunities to engage with people in meaningful ways, ways which sometimes even transform weak ties into close friendships.

One of these avenues is our Women's Study Group, a warm and welcoming sub-community of the synagogue that meets four times a year. We celebrate holidays together - Sukkot, Chanukah and Passover - sharing wonderful meals and always learning something. Our annual overnight winter retreat is a much anticipated highlight of the year for those who attend.

Contact Cantor Stone for more information.

A Reflection on Torah Study by Doreen Kushel

Do you remember religious services at summer camp? In an atmosphere of respect and acceptance, the daily routine shifted for a short time and became an opportunity to reflect upon and celebrate our heritage. Saturday morning Torah study at Congregation Emanu-El captures a similar feeling. During the sessions, each of which which runs about ninety minutes, participants become intellectually stimulated in an intimate setting with fellow congregants.

The usual group of "learners" is diverse. There is a large age range. Some "learners" are well versed in Judaism and Torah, others are new to Torah study. Several students are regulars, others come on an intermittent basis. The members of the group share a common interest in the Torah and Judaism, and a totally non-judgmental attitude. Every idea is treated with respect!

The sessions are held on Saturdays at 9:00am in the library about 12 to 14 times a year and are led by Rabbi Goldsmith or Rabbi Ross. The subject matter for a majority of the classes starts with the Torah portion for the week. The rabbis prepare "hand-outs" of commentary by leading scholars that have been written throughout the ages. The words are studied and often

dissected. An active discussion ensues with an emphasis on relating the portion to our modern lives. It is interesting how often the Torah portion is relevant to our modern life: family, country, love, loyalty, etc. Sometimes the group finds little or no meaning in the words and the ideas presented are rejected. A few times a year the discussion focuses on a current "hot" societal question or concern and reaches back into the Torah and other lewish writings to help clarify the current reform perspectives on the issue. One of the recent sessions dealt with abortion. The hand-out highlighted relevant writings from the Torah and other commentary on this subject -much of the commentary is modern. The members of the group examined the issues based on ancient texts and thoughts through the ages and this helped us understand the Reform Jewish position. One of the most interesting sessions dealt with the Jewish concept of heaven and hell. (Of course, we never all totally agree but all opinions are respected!). After the lesson Kaddish is recited if anyone has an anniversary of a death of a family member.

Check the bulletin for the dates for the coming year and consider trying a session. You may get hooked!

Gaining New Perspective From...

Special Guests

Diplomats and artists, historians and musicians, social activists and rabbis, each year we bring a variety of guests to our congregation who shed light both on the issues of our day and the great ideas that are shared from generation to generation. From the diplomatic world we've learned from Israeli-Arab peace negotiator Aaron David Miller and the last US Ambassador to Syria, Robert Ford. Offering Jewish perspectives on world events, we've hosted David Harris of AJC and Rabbi Eric Yoffee, past president of the Union for Reform Judaism. Musicians such as MusicTalks' Elad Kabilio, mezzo-soprano Janice Meyerson, and popular lewish artist Michelle Citrin have broadened our understanding of holidays, prayer, and even Jewish history. Jewish scholars such as Rabbi Norman Cohen and Rabbi Geoff Mitelman have helped us connect our ancient texts with our very contemporary search for meaning.

This year is no exception. In the fall we will welcome back Shira Klein whose exuberant style will make Shabbat that much more joyous. Our Cantor Earl

Rogers Tribute Sabbath will feature the inimitable Neshama Carlebach whose new album *Believe* has received rave reviews. We'll welcome Rabbi Menachem Creditor, UJA-Federation of New York's Rabbi-in-Residence, to speak about the place of Judaism in social justice work reflecting on his own gun control activism. Ed Cohen will share his family's story of being deported from Poland to a forced-labor camp in the Soviet Union to eventual unexpected refuge in Iran at the height of World War II.

Don't miss these and other special guests who will share their wisdom and perspective in the year to come.







Shira Klein

Neshama Carlbach

Rabbi Menachem Creditor

Helping Others

Social Justice Committee

Our Social Justice Committee, working in coalition with Reform congregations throughout the state and other immigrant rights organizations, lobbied New York State Senators and members of the State Assembly for passage of a bill that would allow undocumented immigrants to apply for a driver's license. Our emails, phone calls and personal lobbying paid off when the bill passed and was signed by Governor Cuomo just as the legislative session was ending! We worked hard because this important legislation ensures:

- More drivers on our roads would be tested and thereby increase road safety, allowing the police to focus more on keeping us safe instead of processing unlicensed drivers
- More cars will be insured and fees will bring in more revenue to the state
- Undocumented immigrants will have better access to jobs, their children's schools and medical help

Our committee will continue to advocate for national, state and county issues that reflect lewish values.

Contact Marcie for more information.

Social Action Committee

"If I am for myself alone, what am I?" ~ Hillel

We are committed to Tikkun Olam, the repair of our world. Help make our community a better place! Our award-winning Social Action Committee runs projects throughout the year that further this mission.

Anything you can do makes a big difference. Contact Abbie for more information.



Making toys for shelter pets at Mitzvah Shabbat



Coats For Hope coat drive

CONDOLENCES TO

David Fried on the death of his father Lawrence Fried Melissa Heinberg on the death of her father Stephen Hirshon Jacqueline Neimark on the death of her husband Ira Neimark

WITH DEEP APPRECIATION, WE ACKNOWLEDGE THE FOLLOWING CONTRIBUTIONS:

MEMORIAL FUND

In memory of:	Remembered by:	In memory of:	Remembered by:
Irving Appel	The Shyer Family	Claire Lerner	Mark Lerner
Jean Barkan	Alan & Jacqueline Stuart	Paul Levitt	Randy & Jen Levitt
Ethel & Sidney Bernstein	Richard & Amelia Bernstein	Charles Lubin	Axel & Sara Schupf
William Blinderman	Adam, Marj, Katie & Maddy Blinderman	Aaron Lumelsky	Eugene Lumelskiy
Mabel Dittenhoefer Burin	Peter & Hilda Spitz	Roslyn Meisner	Ivan & Roz Meisner
Rita Chestler	The Chestler Family	Jack & Sylvia Miller	Philip & Karen Drogin
Louis D. Colish	Bill Colish	Bernice Miller	The Miller Family
Murray Cooper	Sharon & Andrew Cooper and Family	Bruce Miller	The Miller Family
Phillip Duncan	JoAnn Terdiman	Morris Loeb	Nick & Evelyn Beilenson
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David Fishman	Richard & Amelia Bernstein	Lester Rod	Helene, Jonathan and Marc Rod
Lawrence Fried	John Carton & Wendy Rowden	Gertrude Rosenzweig	John Carton & Wendy Rowden
Lee Gaynor	The Gaynor Family	Meridith Rowen	Ginny Rowen
Irving Gelfman	Bob & Patty Gelfman	Myra Salzer	Tom & Peggy LoCastro
Harry H. Goldstein	Myra, Emily, Andrew & Carol Hersh	Fannie Schulweis	Harvey Schulweis
Arthur H. Goodman	Lawrence B. Goodman	Pearl Schwartz	Ilene Schwartz
Ruth Greenberg	Marcus & Betsy Aldredge and Family	Ida Sekulow	Gene & Sue Sekulow
Cecille Heinberg	Jack & Melissa Heinberg	David Shenk	Andrew & Marcia Patel
June Hudes	Roberta Stayman	Carol Siegel	Robert Siegel
Judith & Bernard Hymowitz	Mark & Fran Lerner	Herbert J. Stotter	William & Sandra Ettelson
Sol Josephberg	Rich & Arline Josephberg	W. Anthony Ullman	Nancy Ullman
Lillian Keller	Bert & Jeanne Keller	Sylvia Winick	Evelyn Winick
D 171'	D'II o E IZI' '		

GENERAL FUND

Percy Klingenstein

Tony & Marcie Aiuvalasit in memory of Marcus Rowden

Darren & Jeanne Fogel

Judith & Kerry Lebensburger in memory of Ira Neimark

Virginia Oppenheimer & Jack Reed in honor of Hope & John Furth

Alan Rosenblut in honor of Michael N. Rosenblut's appointment to the The Westchester Jewish Council Board of Trustees

Bill & Fran Klingenstein

The Westchester Jewish Council Doard of Trustees

Susan Amkraut & Steven Shapiro and Melissa & Tony Shapiro-Bey in memory of Marcus Rowden

Lilian Sicular to support Holocaust education for the religious school in memory of Robert L. Segal

Zita Zelazny in memory of Lawrence Fried

GARDEN OF GRATITUDE

Peter & Gina Klebanoff

HIGH HOLY DAY MUSIC FUND

Peter Schweitzer in memory of William P. Schweitzer

L'DOR V'DOR CAPITAL CAMPAIGN

Richard & Emily Cohen

Howard & Jennifer Goldsmith

Scott Hirsch & Christine Staeger-Hirsch

MUSIC FUND

Arlene Cole wishing Cantor Stone a speedy recovery

RABBI GOLDSMITH' DISCRETIONARY FUND

David & Debra Berman

Richard & Meredith Canter

Bill & Sarah Fenkel in memory of Ira Neimark

Jack & Melissa Heinberg

Neil & Mara Miller

Clark & Debra Pager

Robert & Randi Robinowitz

Sandra & Mark Rosenbaum in honor of Lindsay Rosenbaum

becoming Bat Mitzvah

RELIGIOUS SCHOOL CHROMEBOOK DONATIONS

Neil & Mara Miller

Todd & Karen Siegel

Scott & Virginia Weisman

Kevin & Jacqueline Wyman

SISTERHOOD

David & Niki Levy

Henry & Bonnie Shyer

JoAnn Terdiman

SOCIAL ACTION

Tony & Marcie Aiuvalasit

Daniel & Debra Alpert

Nick & Evelyn Beilenson

Elisabeth Handelsman

Edgar & Margery Masinter

Michael & Leslie Mook

Laura Newman in appreciation of Rabbi Goldsmith and Cantor Stone

Rick & Susie Schnall

Peter Schweitzer in memory of William P. Schweitzer

Lilian Sicular

JoAnn Terdiman

SPRING BENEFIT

Tony & Marcie Aiuvalasit

SPECIAL DONATION

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Bella Weintraub Richard & M.J. Wolff Jayna & Jeffrey Zelman

Donations processed after July 1 will appear in the next bulletin. If you have any questions, call Abbie at 914-967-4382 x18.



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JULY - AUGUST SHABBAT SERVICES

July 5 Lay Led Shabbat Service

6:30 Service

July 12 Lay Led Shabbat Service

6:30 Service

July 19 Lay Led Shabbat Service

6:30 Service

July 26 Lay Led Shabbat Service

6:30 Service

August 2 Shabbat on the Beach

at Edith G. Read Sanctuary

6:00 Pre-Neg 6:30 Service

August 9 Lay Led Shabbat Service

6:30 Service

August 16 Early Service with Rabbi Ross

6:30 Service

August 23 Lay Led Shabbat Service

6:30 Service

August 30 Lay Led Shabbat Service

6:30 Service

SHABBAT ON THE BEACH

FRIDAY, AUGUST 2 6:00 PRE-NEG/6:30 SERVICE



Surround yourself with the sights and sounds of nature as Congregation Emanu-El celebrates Shabbat on the Beach at the Edith G. Read Wildlife Sanctuary at Playland Park in Rye, located on the sound shore along a migratory flyway.

Our annual Shabbat on the Beach service is a relaxing way to bring a close to your week, and appropriate for all ages. We welcome you to bring beach chairs and blankets to sit on during the service.

For more information or to RSVP, contact Dan at doconnor@c-e-w.org or 914-967-4382 x11. Please note that in the event of bad weather, an email will be sent.



